

A message to parents and carers from the Headteacher and Chair of Governors

Welcome to Scapegoat Hill J & I School. We are part of the SLC Federation of schools. We believe that a close partnership between home and school is vital to help children and young people get the best from their education.

Home-school agreements are a part of our school's partnership with parents. This agreement enables parents, teachers and children at our schools to make a clear commitment to working together.

The agreement makes clear what is expected of teachers, parents, carers and children, so that pupils will be able to work hard and be happy, safe and successful at school. We hope that it will also help parents to take an active part in their child's education at Scapegoat Hill School (SLCF).

At school, we are determined to give each child every chance to do well. We look forward to a strong partnership with home to give your child the best possible support.

Children can visit Linthwaite Clough JIEY School as part of the federation working together. Children can visit areas in the local community as part of curriculum tasks. Photographs/videos can be used for educational purposes. School online safety policy will be respected by school, parents and children.

* Please note: 'parents' in this agreement means anyone who has parental responsibility for the child.



Jane Sykes
Chair of Governors



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SLC Federation

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Scapegoat Hill J & I School

Home-School Agreement



Federation vision:
SLCF is a community of confident,
creative learners thriving together in
an environment that raises the
aspirations of each unique child.

Name _____

October 2019

School

Home

Children

Teaching and Learning – children deserve the highest possible standard of teaching and support to help them learn

School will:

- provide a broad and balanced curriculum which challenges and motivates children
- celebrate academic and personal achievements

Home will:

- take an interest in what their child is learning
- praise their child for effort and good work
- read regularly with their child

Children will:

- come to school ready to learn
 - respect the right to learn of others
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Attendance – children have a right to education and parents have a legal responsibility to make sure that children attend regularly

School will:

- inform parents as soon as possible if their child is absent without an explanation from home
- provide an early morning activity for children to do on arrival that will ready them for learning

Home will:

- make every effort to ensure that their child attends school regularly and on time and avoid term time holidays
- inform the school as soon as possible about any absence and the reason for it

Children will:

- attend regularly and arrive on time
 - arrive into class in a calm manner ready to learn
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Behaviour and discipline – children learn best in an orderly environment where everyone knows what is expected of them

School will:

- have a code of behaviour which creates a safe and caring environment for everyone
- make sure that all staff, children and parents know what behaviour is expected

Home will:

- give praise at home for good behaviour at school
- work with school to find solutions in cases of unacceptable behaviour

Children will:

- keep school and class rules
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Homework – learning at home has an important part to play in helping children to achieve

School will:

- inform home of the work done in school through weekly home-school work
- provide suitable materials and advice on out of school learning

Home will:

- offer help and support with learning at home
- encourage their child to read regularly
- make sure that materials borrowed from school are returned

Children will:

- take home any tasks set
 - complete home-school work or choose an alternative way to show their out of school learning
 - read regularly and return books to school
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Communication – good communication between home and school is essential to make sure that children get the support they need

School will:

- make sure that parents have information about their child's progress, behaviour and personal development
- arrange for parents to discuss their child's progress and set targets for the future
- make sure we listen to concerns and do our best to help
- keep parents informed about school events through letters, the website and other electronic systems

Home will:

- tell school about anything which might affect their child's work, behaviour or personal development
- talk with teachers on parents' evenings or at other times about their child's progress
- raise concerns directly and promptly with school
- talk to children about their learning

Children will:

- take home letters, notes and reports from the school and give them to parents or carers
- talk with parents or carers and teachers about any worries in school