

Spelling

This week's words all come from the year 5/6 Spelling list.

accommodate

accompany

according

achieve

aggressive

amateur

ancient

apparent

appreciate

attached

Activity 1

Find the meaning out of each word. Make a note of these. Can you use each one in an interesting sentence?

Activity 2

Set a 10 minute timer.

Write each word out and then do 20 star jumps.

Repeat this until the timer runs out. How many can you now spell without looking?

Activity 3

Create a mnemonic for each of the words to help you remember how to spell them.

Here are some examples of mnemonics so you have an idea of what to do!

- NECESSARY - Never eat crisps, eat salad sandwiches and raspberry yogurts.
- BECAUSE: Big elephants can always understand small elephants.
- GEOGRAPHY: George's elderly old grandfather rode a pig home yesterday.

Activity 4

Write each word out, do 20 squats.

Write each word out, do 30 star jumps.

Write each word out, do 20 hops on your left foot.

Write each word out, do 20 hops on your right foot.

Write each word out, do 30 bounces.

Repeat before each meal time.

Activity 5

Use look, cover, write, check to see how well you can spell the words.

Any that you are not sure of, write them out 3 times and have another go.