

Linthwaite Clough JI & EY School Pupil Premium Statement

The Government has used pupils entitled to Free School meals, currently and previously, as an indicator for deprivation and have given a fixed amount of money to schools per pupil based on this information .

At Linthwaite we will be using the indicator of those eligible and those in Local Authority Care as our target children to narrow the gap regarding attainment.

Linthwaite Clough JI & EY School recognises that all children should have equal access to a curriculum which will enable them to reach their potential. Pupil Premium (PP) is allocated for each academic year by calculating 7/12ths of current financial year + 5/12ths of next financial year (est)

Pupil Premium Income 2018/19 46.575K

Initiative	Costs	Objective	Impact
1. Additional support in EY(2)	15 K	To target Speaking, Listening, Reading and PD support To increase ratios to impact on quality first teaching	Children showed an improvement in Speaking Listening Communication skills and PD in addition writing. See EYFSP Outcomes 2019. % of children achieving a GLD was in line with LA and National and children achieved above LA and National for APS
2. STEAM Project	10.5 K	To target specific children to support well-being/confidence/self-esteem and transition issues	Children approaching work with resilience independence See obs STEAM project outcomes
3. 1-1 and small group tuition and assessment	21.7K	To accelerate progress for specific children in literacy (VIPERS)	Target groups made significant progress. See tracking.
4. Learning in the wider community	0.2K	To support specific children in clubs and extended learning opportunities	Children accessed wider learning opportunities

Pupil Premium Income 2019/20 EST 42,568K

Initiative	Costs	Objective	Impact
1. Additional support in EY(2)	12 K	To target Speaking, Listening, Reading and PD support To increase ratios to impact on quality first teaching	Children showed an improvement in Speaking Listening Communication skills and PD in addition writing. See EYFSP Outcomes 2019. % of children achieving a GLD was in line with LA and National and children achieved above LA and National for APS
2. CPD programme for support staff	9.5K	To training members of staff, teacher and Educational teaching assistants to identify, plan and deliver targets interventions in school, and following covid, in anticipation of the mental and physical wellbeing whilst school opened to key workers	Staff report greater confidence in identifying needs of individuals, supporting families and parents with unique situations, providing bespoke remote learning for targeted children. Disadvantages and vulnerable children received remote learning packs complete with resources and bespoke tasks that parents reported were accessible and have kept children happy and engaged.
		Members of the Wider and Senior leadership teams enrolled in national qualifications resulting in the creation of action plans to support lowest 20%, disadvantages and vulnerable children in their personal and academic development. Plans are for writing and mental wellbeing. Supporting ETA's to continue to develop skills to ensure best outcomes for children.	
3. STEAM Project challenge	2.3 K	To target specific children to support well-being/confidence/self-esteem and transition issues	Children approaching work with resilience independence See obs STEAM project outcomes Target groups made significant progress. See tracking.

4. 1-1 and small group tuition and assessment	19.7K	To accelerate progress for specific children in literacy/reading (VIPERS)	Children accessed wider learning opportunities
5. Learning in the wider community	0.2K	To support specific children in clubs and extended learning opportunities Music lessons and equipment	Children showed an improvement in Speaking Listening Communication skills and PD in addition writing. See EYFSP Outcomes 2019. % of children achieving a GLD was in line with LA and National and children achieved above LA and National for APS

Any over spend to be met from school budget