

Foundation Subjects

Art & Design– Sculpture and 3D form. The children will be looking at different sculptures and the materials used to create them. They will be learning about the techniques involved when creating their own sculptures using different materials

History – The children will be learning about historical events, people and places in their own locality. This will include looking at individual people in the past who have contributed to national and international achievements.

Geography – Human and Physical geography. They will be learning to use subject specific language to refer to human and physical features. They will also be looking at the seasonal and daily weather patterns in the UK and identifying the location of hot and cold areas of the world in relation to the equator and the North and South Poles.

RE – How can we look after our planet? The children will be exploring a range of stories and beliefs, sharing their ideas about creation. The children will also explore ideas about caring for the planet and suggest why they are important to religious and non-religious people.

DT - Bridges. The children will be looking at bridges, learning about their purposes and how they are built. They will use this to help them construct their own bridges, exploring how they can be made stronger, stiffer and more stable.

Music – We will be listening to different pieces of music from around the world. We will learn about different instruments from other countries and how they are played.

PSHE – The children will be learning about expressing feelings and emotions, valuing differences in people and healthy relationships

English

This term, the children will continue to learn about different genres of writing, including narratives, non-fiction texts and poetry.

Over the term, the children will be introduced to a range of stories with different settings relating to our science topics of habitats and will use these inspire their own narratives. The children will also look at different information texts about the environment, looking at the way that these are set out and the features they include.

Regular reading with your child is very important in building their confidence and fluency so please continue to read with them at home as often as you can.

Summer Term

Year 1 and 2

Location, Location

Our vision is ...

A community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

Science

Science – Living things and their habitats.

The children will be learning about how different habitats provide for the basic needs of different kinds of animals and plants. They will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Vocabulary – habitat, micro-habitat, oceans, deserts, rainforests, food chain, prey, predator, herbivore, omnivore, carnivore.

Maths

This term the children will be revisiting number and place value. They will also be developing their strategies for solving addition and subtraction calculations.

The children will also be working on multiplication calculations, counting in groups of 2, 5 and 10. The children will also be completing division calculations using sharing and grouping methods.

They will also be learning about statistics and how to interpret and construct simple pictograms, tally charts, block diagrams and simple tables. The children will record, interpret, collate, organise and compare information.

You can help your child by practising the 2, 5, 10, and 3x times tables and forming their numbers correctly, particularly when writing 2-digit numbers.

The Notice Board

- **On Monday afternoon, the children will be taking part in OAA activities. Please can we ask that all children come to school in suitable outdoor footwear.**
- The children will also be taking part in dance sessions on Tuesdays.
- Please can we ask that **ALL** items of clothing clearly named.
- Book bags will continue to be sent home with a reading book on Thursdays. **Please return book bags to school on Monday to allow us time to change books.**