

| Context and Experiences | Specific Resources |
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| <p>Reception sample lesson – Same and different families The theme of this lesson is to teach children that there are different kinds of family structures. The lesson will be sensitive to the different kinds of family structures within the class, including any looked-after children, those who are fostered or adopted, or who live with parents living separately from each other, children who live with grandparents and children with same sex parents etc.</p> <p>Introduction and Questions</p> <ul style="list-style-type: none"> • What did you have for breakfast? • What time did you get up? • Who helped you to get dressed? (If someone did). <p>Help the children to notice that there were lots of differences.</p> <p>Read a book about different families (e.g. The Great Big Book of Families, or similar), with questions that focus on what makes people the same as each other and also different from each other.</p> <p>Adult support activity – My Family, your family</p> <p>Using the pictures from a book about differences the group of children can do a survey and then make a chart or poster to find out some of the ways that we are different from our friends. This could focus on the number of people that live in their house (including any siblings), any pets that they have etc..</p> <p>Continuous provision</p> <p>Home corner: diversity dress up - provide role-play clothes to explore different cultural backgrounds; range of foods to represent home cultures.</p> <p>Music for everyone - provide musical instruments and CDs to represent different cultures/places in the world.</p> | <p>A copy of 'The Great Big Book of Families' by Mary Hoffman – or a similar book showing different types of families</p> |