

Learning Outcomes	Context and Experiences	Specific Resources	Subject Links
<p>At the end of the lesson children will be able to:</p> <p>Recognise that they belong to various groups and communities such as their family;</p> <p>Explain how these people help us and we can also help them to help us.</p>	<p>Year 1 sample lesson – Our special people</p> <p>Introduction</p> <p>The teacher will share ‘The Great Big Book of Families’ by Mary Hoffman or a similar book that shows different kinds of families.</p> <p>At the end of the book the children will have a better understanding that families come in many different forms and that families are made up of people who are special to us.</p> <p>Activity key questions:</p> <ul style="list-style-type: none"> • Who are our special people? • What do our special people do to make us feel special? • Are our special people always part of our family? • What groups do we belong to (friendship groups, place of worship etc.) <p>The children would then complete an activity to draw and write about their special people. This activity could be completed in class or could be given to take home and discuss.</p> <p>Lesson end</p> <p>When the Special People balloons have been completed, have a sharing time for the children to talk about their special people and look at their balloons.</p>	<p>A copy of ‘The Great Big Book of Families’ by Mary Hoffman – or a similar book showing different types of families</p>	<p>Family</p> <p>Relationships Education</p>