

Learning Outcomes	Context and Experiences	Specific Resources	Subject Links
<p>Children will be able to:</p> <p>Identify which parts of the human body are private;</p> <p>Explain that a person's genitals help them to make babies when they are grown up;</p> <p>Understand that humans mostly have the same body parts but that they can look different from person to person.</p>	<p>Year 2 sample lesson – My body, your body</p> <p>Introduction</p> <p>In the previous lesson the children will have learned about the function of the internal organs. In this lesson the focus is on some parts of our body that are on the outside.</p> <p>Activity 1 – Name the body parts</p> <p>The teacher will display an outline of 2 children to a wall / door for the children to see. The outlines will represent a boy and a girl.</p> <p>Question; which parts of the body might we see when someone is wearing their school uniform? (take into account cultural considerations if someone is wearing a Hijab or similar head covering).</p> <p>Answers; fingers, head, ears, arms, eyes, and nose. The children will label these on the body outlines.</p> <p>Question; what parts of the body might we see if someone was wearing a swimming costume/shorts? (again taking into account some people choose to wear a full body swimsuit). The children’s answers will be added to the outline</p> <p>Question; what parts of the body might we see if the person was having a bath or shower?</p> <p>Suggestions should introduce and include penis, vulva, and testicles, nipples (for girls - previously covered up by swimming costume). The teacher will explain that these can be sometimes known as our privates or our genitals. The children will be asked to point out where these are on the outlines and on which one.</p> <p>There will then be a discussion about the parts of the body that are the same and different in boys and girls.</p> <p>Safeguarding: The teacher will explain that these parts of our body are private and no one has a right to touch them or look at them, that they belong to you.</p> <p>This lesson may generate a variety of questions which the class teacher will answer honestly and openly in line with school policy.</p> <p>Lesson end</p> <p>The teacher will explain that our bodies are unique and special. It could finish with each child saying what makes them similar of different to the person next to them.</p>	<p>Large pieces of paper.</p> <p>Marker pens</p>	<p>Appropriate touch</p> <p>Body Image</p> <p>Relationships Education</p> <p>Privacy Body parts (including genitalia)</p> <p>Relationships</p> <p>Life Cycles</p> <p>National Curriculum Science - Relationships elements</p>