

Learning Outcomes	Context and Experiences	Specific Resources	Subject Links
<p>Children will be able to:</p> <p>Recognise that there are many different types of family;</p> <p>Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'</p>	<p>Year 3 sample lesson – Relationships</p> <p>In this lesson the children will come to understand that the word 'family' means different things to different people and that whatever it means to each person should be respected. The teacher will model a non-judgemental and respectful approach to encourage the children to do the same.</p> <p>Introduction</p> <p>The teacher will introduce the focus of the lesson which is on the different types of relationships people have.</p> <p>Activity</p> <p>The children will be asked to name as many types of relationships as possible within 1 minute. They will be shown a list of different types of relationship (provided as a resource) They children may not have said 'adopted family' or 'foster family' or 'same-sex couple' so these relationships will be discussed and defined using the following definitions:</p> <ul style="list-style-type: none"> • When someone is adopted it means that they have become part of a new family who wants to love and take care of them forever, because their own family can't keep them safe. • Sometimes children are fostered because their own family can't keep them safe. Fostering isn't always forever like adoption but sometimes children stay with their foster families for a long time. Sometimes they are later adopted by their foster families. • A same-sex couple is when two men or two women love and care for each other and choose to spend their lives together. In this country, same-sex couples can get married and might choose to have a family. <p>They will then work in groups to discuss the different kinds of relationships (from the list given) that can be seen in a photograph. They can make up a story about the people in their photo, who they are and how they are related referring to the list given. They will be reminded to be respectful.</p> <p>Plenary</p> <p>The children will be asked to name some things that we get from our family and friends that make us feel happy and safe. The teacher will also explain that if someone close to them or their family was making them feel unhappy or unsafe, it is very important for them to find a trusted adult to talk to (e.g. a safe adult at school, such as a teacher, teaching assistant or lunchtime supervisor.)</p>	<p>A list of different kinds of families and relationships</p> <p>Photographs</p>	<p>Diversity</p> <p>Friendship</p> <p>Positive relationships</p> <p>Respect</p> <p>Stereotypes</p> <p>Tolerance</p> <p>Family</p> <p>Relationships Education</p> <p>Adoption</p>