

## Foundation Subjects

**Art & Design**— Printing - exploring different printing techniques. Sculpture and 3-Dimensional form – study local/famous sculptors & artists – Henry Moore, Barbara Hepworth and other contemporary sculptors.

**History** – The children will be learning about ‘The Victorians’ and what life was like during the Victorian era. We will begin looking at Queen Victoria and link her to our Queen then move on to explore what it was like in and out of school. We will end looking at how the Victorians began seaside holidays in Britain.

**Geography** – The children will study the country of New Zealand (a non-European destination) as a case study and will use maps/globes/atlas to see where this country is located in the world. They will explore the human and physical geography of the coastal areas of this country and make comparisons between New Zealand and where we live in England.

**RE** – We will continue to develop an understanding of Christianity and Islam alongside understanding non-religious approaches to life.

**DT** - Becoming an architect through exploring shelters. The children will be researching, designing, making and evaluating a house for The Three Little Pigs and testing its strength against the Big Bad Wolf’s huff and puff!!

**Music** – We will be listening to music from different countries around the world, thinking about how to describe them and discussing our opinions on them.

**PSHE** – Rights and responsibilities  
Growing and changing

**You can help your child by talking to them about the work they are doing and supporting home-school work.**

## English

This term we will use a variety of texts, both fiction and non-fiction, to inspire the children in their writing. The children will develop a range of writing skills such as using expanded noun phrases, to add detail and description to their writing, and a range of sentence types and punctuation.

**You can help your child by reminding them to punctuate sentences correctly and practising letter formation, letter sizes and capital letters too. You can also help your child by encouraging them to practise spelling key words from the Year 1/2 spelling list and using and applying them in sentences. You can find a copy of this list of words on the school website using the ‘learning’ menu.**

# Summer Term

Year 1 and 2

## Location, Location

*Our vision is ...*

*A community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## Science

Our focus will be on plants and the weather. Conducting investigations to discover more about plants, including naming different types of flowers, plants and trees, and finding out what they need to grow. We will also be learning about the weather and climate through asking and answering questions by gathering and recording data.

**Vocabulary – roots, stem, leaves, flower, germinate, sunlight, nutrients, weather, climate, temperature, seasons.**

## Maths

This term the children will be revisiting addition & subtraction and multiplication & division and developing their strategies to complete calculations, including those with missing numbers. The children will also be working on applying this knowledge to worded problems.

We will revisit our work on fractions, focussing on halves, quarters and thirds. The children will find fractions of shapes as well as groups of objects and numbers.

**You can help your child at home by continuing to practise number formation and counting in groups of 2, 5, 10 and (Year 2) 3 to help recall of times table facts. You could also help them by recalling number bonds for 10 and 20**

## The Notice Board

- Each week the children will have an outdoor games lesson. Please can you ensure that children have a PE kit in school, including a change of footwear suitable for the outdoors (trainers/ pumps). Please ensure that they have long trousers/ jogging bottoms and jumpers/ jackets in case of cold weather. Thank you.
- Every **Thursdays** the children will be bringing home their homework books and a book bag containing a reading book to share at home.  
Please can book bags/ homework books be **returned on Tuesday** so that books can be changed to go out on Thursdays.
- Please can we ask that books (especially Phonic ones) are returned to school each week as we have a limited amount of them and are finding choices being hindered

## Enrichment

During the term, the children will have the opportunity to take part in Forest School sessions on Mondays. Further information will be sent via PING.

The children will also be taking part in drumming lessons as part of our music curriculum.