



HOME-SCHOOL AGREEMENT

Federation vision:

SLCF is a community of confident, creative learners thriving together in an environment that raises the aspirations of each unique child.

School Values: Honesty, Respect, Inclusion, Feelings, Confidence and Creativity

School website: <https://www.linthwaiteclough-kirklees.org.uk/>

A message to parents and carers from the Headteacher and Chair of Governors

Welcome to Linthwaite Clough School. We are part of the SLCF Federation of schools. We believe that a close partnership between home and schools is vital to help children and young people to get the best from their education.

Home-school agreements are part of our schools partnership with parents. This agreement enables parents, teachers and children at our schools to make a clear commitment to working together.

The agreement makes clear what is expected of teachers, parents, carers and children, so that children will be able to work hard and be happy, safe and successful at school. We hope that it will also help parents to take an active part in their child's school life.

At school, we are determined to give each child every chance to do well. We look forward to a strong partnership with home to give your child the best possible support.

Children can visit Scapegoat Hill School as part of the Federation working together.

Children can visit areas in the local community as part of curriculum tasks.

Photographs/videos can be used for educational purposes.

School online safety policy will be respected by school, parents and children.

Nikki Barker

Federation Headteacher

Rob Whitehouse

Chair of Governors

*Please note: 'Parents' in this agreement means anyone who has parental responsibility for the child

Teaching and Learning – Children deserve the highest possible standard of teaching and support to help them learn**School will:**

- Provide a broad and balanced curriculum which challenges and motivates children
- Celebrate academic and personal achievements
- Ensure a rich, exciting environment

Home will:

- Take an interest in what their child is learning
- Praise their child for effort and good work
- Read regularly with their child

Children will:

- Come to school ready to learn
- Respect the right to learn of others
- Contribute to the rich environment

Attendance – Children have a right to education and parents have a legal responsibility to make sure that children attend regularly**School will:**

- Recover lost learning from absence
- Inform parents as soon as possible if their child is absent without an explanation from home
- Provide an early morning activity that will ready them for learning
- Support families to ensure children arrive on time

Home will:

- Make every effort to ensure their child attends school regularly
- Make every effort to ensure children are on time and avoid term time holidays
- Inform school as soon as possible about any absence and the reason for it

Children will:

- Attend regularly
- Arrive on time
- Arrive into class in a calm manner, ready to learn

Behaviour and Discipline – children learn best in a calm, nurturing environment where everyone knows what is expected of them**School will:**

- Have a code of behavior which creates a safe and caring environment for everyone
- Make sure that all staff, children and parents know what behavior is expected
- Create class rules based on school values

Home will:

- Give praise at home for good behavior at school
- Work with school to find solutions in cases of unacceptable behavior
- Inform school of any concerns that may impact on behaviour

Children will:

- Contribute to writing the Clough/Scape code
- Ask if unsure on any school rules
- Ensure they live by the school values
- Ensure they model the behavior they expect

Homework – Learning at home has an important part to play in helping children to achieve**School will:**

- Inform home of work done in school through weekly home-school work
- Provide suitable materials and advice on out of school learning

Home will:

- Offer help and support with learning at home
- Encourage their child to read regularly
- Ensure materials borrowed from school are returned

Children will:

- Take home any tasks set
- Complete home-school work or choose another way to show their out of school learning
- Read regularly and return school books

Communication – good communication between home and school is essential to make sure that children get the support they need**School will:**

- Make sure that parents have information about child's progress, behavior and personal development
- Arrange for parents to discuss their child's progress and set targets for the future
- Make sure we listen to concerns and do our best to help
- Keep parents informed about school events through website, Ping and newsletter celebrating successes and fundraising efforts

Home will:

- Tell school about anything which might affect their child's work, behavior or development
- Talk with teachers on parents evenings/other times about their child's progress
- Raise concerns promptly and directly with school not on social media and provide constructive feedback to help improvements in school

Children will:

- Take home letters, notes and reports from school to give to parents/carers
- Talk with parents/carers about any concerns or worries in school
- Provide ideas, pictures and writing for the newsletters