

Linthwaite Clough JI & EY School Pupil Premium Statement

Publicly-funded schools in England get extra funding from the government to help them improve the attainment of their disadvantaged pupils.

Evidence shows that children from disadvantaged backgrounds:

- generally face extra challenges in reaching their potential at school
- often do not perform as well as their peers

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve. Below is our statement showing how we aim to use the funding to best improve the outcomes for the children at Linthwaite Clough School.



Pupil Premium Income 20/21 £47730

No on roll for FSM/PP 34

Initiative	Costs	Objective	Proposed Impact
Additional Staff – ETA to support individual children or groups	£18K	Provide external training in targeted and specific areas including for academic and wellbeing Targeted CPD for all staff to enhance skills and life chances of disadvantaged children	Improved confidence, resilience and wellbeing of children Improved knowledge of staff to sustain impact in future years
1-1 and small group tuition and assessment	£26K	To accelerate progress for specific children in literacy (VIPERS) (PHONICS) (FIVE MINUTE BOX)	Monitoring to show accelerated progress for targeted children, Children reach their potential and develop the confidence to reach further and do more 'Have a Go' mentality Aspirations and self belief raised
Learning in the wider community	£1.5K	Staffing hours to support specific children with access to remote learning content – one to one sessions online or in school Printing of packs and delivery to families that are isolated	Close the gap created by remote learning for disadvantaged children
Purchase of books and resources to support early and developing readers	£2.5K	To provide a rich selection of reading materials to engage and promote accelerated progress To ensure all books align with reading ability to promote better fluency and comprehension	Children learn to love reading – in its many forms. Those not able to access read outside of school have the opportunity to take reading

Our Vision is to be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child.

		To promote a love of reading and develop children as readers ... to fill a potential gap in reading outside school	materials home (in line with COVID risk assessments)
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Any overspend will be met by the schools budget

Pupil Premium Income 2019/20 46.575K

Initiative	Costs	Objective	Impact
1. Additional support in EY	15 K	To target Speaking, Listening, Reading and PD support To increase ratios to impact on quality first teaching	Children showed an improvement in Speaking Listening Communication skills and PD in addition writing. See EYFSP Outcomes 2019. % of children achieving a GLD was in line with LA and National and children achieved above LA and National for APS
2. STEAM Project	10.5 K	To target specific children to support well-being/confidence/self-esteem and transition issues	Children approaching work with resilience independence See obs STEAM project outcomes
3. 1-1 and small group tuition and assessment	21.7K	To accelerate progress for specific children in literacy (VIPERS)	Target groups made significant progress. See tracking.
4. Learning in the wider community	0.2K	To support specific children in clubs and extended learning opportunities	Children accessed wider learning opportunities

Any over spend to be met from school budget

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