

This half term our Unit of Work will focus on:-

Understanding the World

- Exploring families and celebrations
- Exploring seasons, seasonal changes and the weather.
- Developing an awareness and ability to use a range of technology effectively.

Personal, Social, Emotional Development

- Settling into school
- Developing awareness of self and others, working co-operatively and supportively in all areas. We will do this with a focus on collaborative work, both in imaginative play and outside play.
- Making friends and working with others.

Expressive Arts and Design

- Developing creative ideas through mixed media, using a variety of tools, working in 2D and 3D.
- Painting characters from familiar rhymes and tales.
- Collaborative artwork - large scale.
- Singing, rhymes and songs.
- Retelling stories using props and costumes.
- Celebration art and decoration.
- Collaborative performance including songs and storytelling.

Phonics and Literacy

- Traditional stories and nursery rhymes.
- Developing an understanding of how books are laid out, encouraging story description, characters and prediction.
- Developing an awareness of print through sounds, key words and phrases when sharing books and in the environment.
- Using and developing our listening ears to hear the sounds all around us, rhythm, rhyme and initial sounds.
- Sharing books, retelling and recalling stories.
- Exploring characters and story setting.
- Introduction to FFT Phonics and Reading Scheme

EYFS

Autumn Term 1

Just Imagine



Be Brave, Be Bold, Be Brilliant!

Being Imaginative - Role Play

- Exploring familiar experiences through role play - home corner, shops and the post office.
- Retelling stories using props, songs and rhymes
- Exploring music and making rhythm.
- Expressing stories and songs through music and movement.

Maths

- Introducing number
- Individual number focus - looking at the number in the world around us, exploring each number in context.
- Developing numeral recognition.
- Counting the number of objects in a set.
- Counting objects which cannot be moved.
- Joining in with number rhymes and songs.
- Developing number formation.
- Exploring pattern, sorting and repetition.
- Ordering numbers.

Communication and Language

- Developing vocabulary through nursery rhymes, stories and songs.
- Joining in with repeated refrain and storytelling.
- Building vocabulary through conversation, questioning and by exploring imaginative play.

Physical Development

- Introduction of PE sessions exploring movement and space
- Exploring pen grip and developing hand muscle memory.
- Malleable materials and fine motor movements.

Dates for your Diary (2024)

Parent Teacher Conferences w/b 14th October
End of Half Term Friday 25th October
Back to School Monday 4th November

PLEASE NOTE

All clothing items must be NAMED
Children need a water bottle and healthy snack daily