

Foundation Subjects

Art & Design—The children will be introduced to the work of artists Laura McKendry and Edgar Degas and compare their work. Children will begin to explore charcoal as a drawing material and create gestural drawings with different stimulus.

Geography (Y3) – Why do some earthquakes cause more damage than others? The children will find out about an earthquake that occurred in Christchurch, New Zealand. They will learn where in the world earthquakes occur and the link to the pattern and movement of the tectonic plates of the Earth's crust.

Geography (Y2) - What is the geography of where I live? The children will identify and describe physical and human geographical features of a range of environments and learn about the many different uses of land observed in the local area. The children will identify and describe physical and human geographical features of a range of environments and learn about the many different uses of land observed in the local area.

Computing – Connecting Computers Children will be introduced to computer network and learn how computers are connected.

PSHE – In our PSHE lessons the children will be developing an understanding of what they could do to make a situation less risky or not risky at all. They will also further develop their knowledge of keeping their personal details safe online and be able explain why information they see online might not always be true.

Enrichment

On 18th September Nicola Mills (Opera for the People) will be delivering an assembly and workshops to work with children.

Clubs will start w/b 16th September

English

This term, the children will practise writing in a range of genres such as formal letters, and narrative. They will investigate non-chronological reports linked to our geography learning, identify the features of the text type and write their own report. Focusing on description to add detail, the children will describe a setting and choose words carefully to create atmosphere.

Y3 - During daily reading sessions, the children will read a wide variety of texts, discuss vocabulary and develop their comprehension skills.

Y2 – During daily phonics lessons, children will develop reading comprehension and spelling skills.

You can help your child by helping them to learn key spelling words.

Autumn Term

'Be Brave, Be Bold, Be
Brilliant!'

Class 3



Science

Y3 - Human Impact on the Environment – We will learn how humans impact the environment in both positive and negative ways. The children will investigate how environments can change.

Y2 - Seasonal Changes – Across the year, KS1 will be learning about Seasonal Change and comparing changes in the environment across the 4 seasons.

Maths

In Maths, the children will extend their knowledge and understanding of place value. They will compare and order numbers as well as partitioning to develop their understanding of the value of numbers. Children in year 2 will work with numbers within 100 whilst children in year 3 will use numbers up to 1000. Later in their learning, children will practise using money – counting coins and notes to make amounts as well as finding change. They will move on to work on addition and subtraction, developing strategies to complete the different calculations.

You can help your child by helping them to learn and practice their times tables.

The Notice Board

- Class 3 PE – Tuesday and Wednesday

Earrings **cannot be worn for PE** - Children who wear earrings should be able to remove these themselves or have ear tape/plasters to cover them.

Homework will be sent out every Thursday. **Please return completed homework books to school by the following Wednesday.**

Dates for your Diary

Parents Evening week – w/b 14th October
School closes for half term – 25th October
Back to school – 6th November
Christmas Fayre – Thursday 5th December
End of term -Friday 20th December