



Long Term Planning – Year 1 and 2

	SUBJECTS	Ter	m 1	Ter	m 2	Term 3							
	Science	intervals throu	iction (and then taught at ghout the year) Is including humans)	Naming and describing materials	Changing Materials	Local Habitats	Plants and their parts						
	History		How do our toys and games compare with those of children in the 1960s?		Who is the greatest history maker?		Why was Charles sent to prison?						
	Geography	What is the geography of where I live?		Why do we like being beside the sea so much?		How does the weather affect our lives?							
Year 1	RE	What does it mean to belong to a community of belief?	How are symbols used to welcome new life?	How can we make good choices?	How do Hindu stories help believers live their lives?	How and why do we care for others?	What do religions/ world views say about our wonderful world?						
	Art	Spirals		Flora and Fauna		Making Birds							
	DT												
	Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay						
	Computing	Computing systems and networks – Technology all around us	Creating Media – Digital Painting	Programming A – Moving a robot	Computing systems all around us – IT all around us	Creating media – Digital photography	Programming A – Robot algorithms						
	PSHE	Being My Best	Keeping Myself Safe	Me and My Relationships	Valuing Difference	Rights and Responsibilities	Growing and Changing						
	PE	Agility, Balance, Co- ordination Look, Run, Avoid	Throw, Prepare, Catch Hands, Feet, Equipment	Jump, Shape, Create Fair, Share, Dare	Dual, Win, Lose Inspire, Create, Perform	Run, Jump, Throw React, Roll, Receive	Target, Control, Combine Send, Receive, Return						
0	SUBJECTS		m 1	Ter		Term 3							
Year 2	Science	Human Body and senses	Animals (vertebrates)	Properties and uses of materials	Choosing Materials	Growing seeds and bulbs	Growing Healthy Plants						
	History		What does it take to be a great explorer?		Why do we know so much about where Sappho used to live?		Why is the history of my locality significant?						
	Geography	Why don't penguins fly?		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with where I live?							
	RE	How and why do some people pray?	Why are festivals important in a community?	Which books and stories are important?	What did Jesus teach and how did he live?	How do bible stories show that God keeps promises?	What do religions/ world views say about our wonderful world?						
	Art	Exploring and Drawing		Exploring the World Through Mono Print		Stick Transformation Project							
	DT												

Music	Hands, Feet, Heart		Но, Но, Но		I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Computing	Data and information –		Creating media – digital		Programming B –	Data and information –	Creating media – digital	Programming B –
	grouping data			writing	Programming animations	pictograms	music	Programming quizzes
PSHE	Being My Best	Keeping Myself		Money and	Me and My Relationships	Valuing Difference	Rights and Responsibilities	Growing and Changing
		Sa	ıfe	Work				
PE	Agility, Balance, Co- ordination Look, Run, Avoid		Throw, Prepare, Catch Hands, Feet, Equipment		Jump, Shape, Create	Dual, Win, Lose	Run, Jump, Throw	Target, Control, Combine
					Fair, Share, Dare	Inspire, Create, Perform	React, Roll, Receive	Send, Receive, Return